## M. A. Education Part II

#### **Teacher Education – MAED-203**

### **Objectives:**

- To provide knowledge to the students with regards to the historical Background of Teacher Education in Pre-Independence & post Independence era.
- To acquaint the students with the suggestions of Various Education Commissions and their Implications of teacher education.
- To familiarize the students with importance of research in the field of teacher education.

## **Block 1**

Historical Perspective :

Unit 1- Teacher Education in Ancient, Buddhist and Medieval Period.

Unit 2- Recommendations of Wood Despatch.

Unit 3- Recommendations of Sadler Commission & Hunter Commission for teacher education.

## Block 2

Recommendations of Various Commissions for Teacher Education (After Independence)

Unit 4- Radhakrishnan Commission and Mudaliar Commission.

Unit 5- Kothari Commission.

Unit 6- New Education Policy and Teacher Education (1986) and National Curriculum Framework Teacher Education (NCFTE) 2009

#### Block 3

Unit7- Meaning, Need and objectives of Teacher Education at various stage of Education. Unit 8-Modification of teacher Behaviour: Micro Teaching and Simulated Social Skill Training. Unit 9- Competency-based teacher education: Quality assurance in Teacher education.

#### Block 4

Types of Teacher Education Programme and Agencies

Unit 10- In-service Teacher Education

Unit 11- Pre-service Teacher Education

Unit 12- Teacher Education through ODL system.

Unit 13- Orientation and Refresher Courses

Unit 14- National and state level agencies and Teacher education (NCTE,NCERT, SCERT,NEUPA,UGC,RCI).

# Block 5

Research in Teacher- Education:

Unit 15- Nature and Aims of Research Unit 16- Priorities of Research Unit 17- Importance of Research

#### **Suggested Readings**

सक्सैना. एन. आर. : अध्यापक शिक्षा, सूर्या पब्लिकेशन मेरठ ।

शर्मा, पी. सी तथा एल.सी. सिंह, अध्यापक और अध्यापक शिक्षा।

Singh, L.C. Teacher Education in India, NCERT, New Delhi.

Govt. of India -- National Policy on Education Ministry of HRD-New Delhi.