

## Programme Project Report (PPR) B.Ed.SpLEd.(HI)

### Programme's mission and objectives:

The B.Ed.SpLEd.(HI) programme aims to develop Special Education teachers/Educators for children with disabilities for various settings (including Inclusive, Special, Open School and Home Based Education). The B.Ed.SpLEd.(HI) programme will prepare human resources to enable them to acquire knowledge and develop competencies and skills to impart education and training effectively to children with disability as well as all other children and this being teachers for all children. After completing the B.Ed.SpLEd.(HI) programme the students will:

- Acquire knowledge & skills about human development, contemporary Indian education, and pedagogy of various school subjects and assessment for learning.
- Acquire knowledge & skills about nature and educational needs of children with disabilities as well as of few select specific disabilities.
- Develop conceptual understanding of education provisions and skills for working with children with various disabilities in Special and inclusive settings.
- Enhance knowledge and skills for professional development.

### Relevance of the programme with HEI's mission and goal: The main mission and goal of HEI are as follows:

- Prepare the next generation of teachers and leaders;
- Advance the use of information and technology for teaching and learning;
- Advance the science and practice of psychology to prepare counselors and educators who help people to live full and healthy lives;
- Develop tools and prepare educators to assist people with disabilities to reach their academic and social potential;
- Prepare administrators to effectively manage learning systems and environments;
- Shape public policy to improve education for all;
- Prepare the next generation of post-secondary educators, researchers, advisers, administrators, leaders and scholars;
- Advance the body of knowledge in all disciplines and professions within the college.

To achieve these mission and goals B.Ed.SpLEd.(HI) programme is very relevant for our society.

**Nature of prospective target group of learners:** The annual turnover of professional manpower trained through the regular institutions is unable to meet the demand of trained manpower in the area of special education and rehabilitation. According to the requirement of the students, the SILM is provided to them. University develops curriculum based audio-video resources.

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**Appropriateness of programme to be conducted in open and distance learning mode to acquire specific skills and competence:**

The B.Ed.Spl.Ed.(HI) programme aims to prepare teachers who are able to continuously assess and improve their professional practice as teachers by critically reflecting on it, who can understand that teaching is embedded in the social context of the learners and who can engage with content and subject matter that they will be teaching. The students-teachers will also be familiarized with how children learn so that they can develop and use teaching strategies that are responsive to the learning needs of all the learners in diverse and plural settings of secondary and senior secondary classrooms.

**Instructional design:** B.Ed. of Uttarakhand Open University (Specialized Education) Program is a total of 80 credits. The duration of the programme shall be of 05 semesters (2 ½ years). However, students shall be permitted to complete the programme within a maximum period of five years. :

### Semester I

| Course code<br>Paper Code | Paper Title   | Credit | Marks<br>Theory/<br>Assignment |
|---------------------------|---|--------|--------------------------------|
| A1                        | Human Growth and Development                        | 4      | 60/40                          |
| A2                        | Contemporary India and Education                    | 4      | 60/40                          |
| B7                        | Introduction to Sensory Disabilities                | 2      | 30/20                          |
| B8                        | Introduction to Neuro Developmental Disabilities    | 2      | 30/20                          |
| B9                        | Introduction to Locomotor and Multiple Disabilities | 2      | 30/20                          |
| E1                        | Cross Disability and                                | 2      | 50 Project/Training            |
| Total Credits/Marks       |   | 16     | 400                            |

### Semester II

| Course code<br>Paper Code | Paper Title                      | Credit | Marks<br>Theory/<br>Assignment |
|---------------------------|----------------------------------|--------|--------------------------------|
| A3                        | Learning Teaching and Assessment | 4      | 60/40                          |
| B6                        | Inclusive Education              | 2      | 30/20                          |

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*2/10/21*

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|--------------------------------|--|-----------|---------------------|
| A4 (I,II,III)                  | Pedagogy of Teaching<br>(Science,<br>Mathematics, Social<br>Studies) | 4         | 60/40               |
| C12                            | Assessment and<br>Identification of<br>Needs                         | 4         | 60/40               |
| E2                             | Disability<br>Specialization (Part of<br>area C)                     | 2         | 50 Project/Training |
| <b>Total<br/>Credits/Marks</b> |  | <b>16</b> | <b>400</b>          |

### Semester III

| Course code<br>Paper Code               | Paper Title                                       | Credit    | Marks<br>Theory/<br>Assignment |
|---|---|-----------|--------------------------------|
| A5                                      | Pedagogy of Teaching                              | 4         | 60/40                          |
| C13                                     | Curriculum Design<br>Adaptation and<br>Evaluation | 4         | 60/40                          |
| C14                                     | Intervention and<br>Teaching Strategies           | 4         | 60/40                          |
| E2                                      | Disability<br>Specialization (Part of<br>area C)  | 4         | 100 Project/Training           |
| <b>Marks<br/>Theory/<br/>Assignment</b> |   | <b>16</b> | <b>400</b>                     |

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### Semester IV

| Course code<br>Paper Code      | Paper Title   | Credit | Marks<br>Theory/<br>Assignment |
|--------------------------------|---|--------|--------------------------------|
| B10                            | Skill Based<br>Optional Course                      | 2      | 30/20                          |
| C15                            | Technology and<br>Disability                        | 4      | 60/40                          |
| C16                            | Psycho Social and<br>family Issues                  | 2      | 30/20                          |
| F1                             | Main disability<br>special school Related<br>area C | 4      | 100Project/<br>Training        |
| D17                            | Reading and<br>Reflecting on texts                  | 2      | 30/20                          |
| D18                            | Drama and Art in<br>Education                       | 2      | 30/20                          |
| Marks<br>Theory/<br>Assignment |   | 16     | 400                            |

### Semester V

| Course code<br>Paper Code | Paper Title  | Credit | Marks<br>Theory/<br>Assignment |
|---------------------------|--|--------|--------------------------------|
| B11                       | Skill Based Optional<br>Course (Disability<br>specialization)                                | 2      | 30/20                          |
| D19                       | Basic Research & Basic<br>Statistics   | 2      | 30/20                          |
| F1                        | Field<br>Engagement/Internship-<br>Main disability special<br>school (Related to<br>areaC)   | 4      | 60/40                          |
| F2                        | Field<br>Engagement/Internship-<br>Other disability special<br>school (Related to area<br>B) | 4      | 60/40                          |
| F3                        | Field<br>Engagement/Internship-  | 4      | 60/40                          |

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|   |  |    |     |
|---|--|----|-----|
|   | Inclusive Education<br>(Related to area B & C) |    |     |
| <b>Marks<br/>Theory/<br/>Assignment</b> |  | 16 | 400 |

**Procedure for admission curriculum transaction and evaluation:** B.A. / B.Sc. / B.Com or an equivalent degree at graduate level depending on the requirements for the particular course with Minimum 50% in the qualifying degree examination. Admission shall be made through entrance test merit list.

In B.Ed.Spl.Ed.(HI) programme three parties are involved in the evaluation for various question papers:

1. Self-evaluation practice (no surcharge in the examination)
2. Assignment work (40% surcharge in the assignment work examination)
3. Seasonal Examination (60% surcharge in the examination)

Consultation and interaction of each paper / papers, at least 80% in the teaching counseling program and allowing at least 90% presence in training / workshop / teaching practice / internship and submission of the examinations, only allowed the learner to join the session exam Will go.

**Requirement of the laboratory support and Library Resources:**

There are well-equipped library with adequate number of prescribed textbooks and reference books in Special Education,

**Cost Estimate:**

The estimated amount would be 6 lacs for the development of B.Ed.Spl.Ed.(HI) programme .

**Quality assurance mechanism and expected programme out come :**

This programme is of 80 credits. Department of special education review the course time to time and again by organizing the expert committee and Board of Studies meeting. Department of special education also follows the norms and standards established for subject by the UGC and RCI.

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