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BTS-503/BTTM-503

Tourism Impacts

Bachelor of Tourism & Travel Management (BTS-12/BTTM-16/17))

5TH Semester Examination, 2019 (June)

Time: 3 Hours] Max. Marks: 40

Note: This paper is of Forty (40) marks divided into three (03) sections A, B and C. Attempt the questions contained in these sections according to the detailed instructions given therein.

SECTION-A (Long Answer Type Questions)

Note: Section 'A' contains four (04) long answer type questions of Nine and half (9½) marks each. Learners are required to answer any two (2) questions only.

 $(2 \times 9 \frac{1}{2} = 19)$

- **1.** Enumerate the contribution of tourism sector to the host nation and also give the suitable examples to justify it.
- 2. "Social impacts of tourism refers to changes in the lives of people living in destination communities." elaborate this statement and explain the positive impacts after the cultural exchanges between tourists and host communities.

- **3.** Explain with examples:
 - (a) Overcrowding at the tourism destinations
 - (b) Noise and pollution
- **4.** What do you understand by the term carrying capacity of tourism destination? Explain its need and evaluation techniques.

SECTION-B (Short Answer Type Questions)

Note: Section 'B' contains eight (08) short answer type questions of four (04) marks each. Learners are required to answer any four (04) questions only. (4×4=16)

- **1.** What are the various social costs of tourism which hamper the destination's social aspects?
- **2.** Explain:
 - (a) Inflation due to excess arrivals of tourists
 - (b) Negative impacts of over-dependance on tourism
- 3. "The over-use of monuments and other cultural objects will degrade the tourism importance in the longer run," do you agree with this statement? Justify you views.
- **4.** Write a note on erosion of religious values and institutions due to tourism activites.
- **5.** Justify the importance of national parks and wildlife sanctuaries in attracting the tourists.

- **6.** "Biosphere reserves harmonize conservation of biological and cultural diversity and achieve the tourism prosperous," justify this statement.
- **7.** Define Environment Impact Assessment (EIA) and explain its importance.
- **8.** Conceptualize and exemplify the sustainable tourism development.

SECTION-C (Objective Type Questions)

Note: Section 'C' contains ten (10) objective type questions of half ($\frac{1}{2}$) mark each. All the questions of this section are compulsory. ($\frac{10}{2}=05$)

Choose the correct answer:

- 1. In terms of a destination, what do attractions do?
 - (a) Reduce tension between visitors and residents
 - (b) Support visitors at the destination
 - (c) Generate the visit to a destination
 - (d) Inform local residents of the benefits of tourism.
- **2.** Investment, Capacity Constraints and Tourist Impacts are examples of what?
 - (a) Supply Side Factors (b) Destination Factors
 - (c) Demand Side Factors (d) Marketing Factors.

3.	Tourism can contribute to foreign exchange earnings, tax revenues for governments and payment of wages. These are					
	(a)	Environmental impacts	s (b)	Political Impacts		
	(c)	Social Impacts	(d)	Economic Impacts.		
4.	The term 'Sustainability' entails:					
	(a) A belief in limitless resources					
	(b) The need to satisfy the needs of current and futur generations					
	(c)	(c) A strong commitment to a laissez-faire economy				
	(d)	The faith in the problem technology	-solv	ing abilities of science and		
5.	Which one of the following is a part of adventure tourism					
	(a)	Swimming	(b)	Bowling		
	(c)	Bungee Jumping	(d)	Chess.		
State True or False:						
6.	Leisure is a Concept. (True/False)					
7.	If you are moving in a sanctuary and learning more about migratory birds, you are, in all probability, an Eco-Tourist. (True/False)					
8.	Sundarbans national park is located in West Bengal. (True/ False)					
9.	The typical feature of tourism is that the tourists have to be physically transported to tourist spots. (True/ False)					

10. The mode of transpot to be used by the tourist would depent only upon his budget. (True/False)