

BAEL-101

English Usage

Bachelor of Arts (BA-12/16/17)

First Year, Examination, 2018

Time : 3 Hours

Max. Marks : 80

Note : This paper is of **eighty (80)** marks containing **three (03)** sections A, B and C. Learners are required to attempt the questions contained in these sections according to the detailed instructions given therein.

Section-A

(Long Answer Type Questions)

Note : Section 'A' contains four (04) long answer type questions of nineteen (19) marks each. Learners are required to answer *two* (02) questions only.

1. (a) Change the following sentences as directed :
 - (i) The girl said, "What a beautiful painting it is !"
(Direct to Indirect speech)
 - (ii) Vijay said to Kumar, "Satish will not go there."
(Direct to Indirect speech)
 - (iii) She said, "Megha was writing a letter."
(Direct to Indirect speech)
 - (iv) The teacher said, "The farmer has returned before 6 p. m."
(Direct to Indirect speech)

- (v) He said, "The gardener will have been waiting for an hour."
(Direct to Indirect speech)
- (vi) The old man told us that good boys ought to work hard. (Indirect to Direct speech)
- (vii) He promised that he would do it the next day. (Indirect to Direct speech)
- (viii) The teacher asked the boy if he was ill.
(Indirect to Direct speech)
- (ix) John asked James if he would like to play cricket. (Indirect to Direct speech)
- (x) The teacher said that the Earth is round.
(Indirect to Direct speech)
- (b) Change the following sentence from Active into Passive Voice :
- (xi) The children laughed at him.
- (xii) Is he drawing a picture ?
- (xiii) The mason is building a wall.
- (xiv) The police arrested the thief last night.
- (xv) I see a dark cloud.
- (c) Change the following sentences from Passive into Active Voice :
- (xvi) A sudden noise frightened the child.
- (xvii) Has his work been finished by him ?
- (xviii) The ocean cannot be pumped dry.
- (xix) Let the poor be helped by you.

2. (a) Fill in the blanks with suitable verbs choosing from the brackets :
- (i) Twenty miles not a long distance.
(is/are)
 - (ii) More than one person opposed it.
(has/have)
 - (iii) Stories of animal children.
(attract/attracts)
 - (iv) Either the boy or the teacher in the wrong.
(is/are)
 - (v) Slow and steady the race.
(win/wins)
 - (vi) A flock of sheep grazing in the field.
(is/are)
 - (vii) Poetry the language of emotion and heart.
(is/are)
 - (viii) It daily in the morning. (rain)
 - (ix) Sandhya in a college. (teach)
 - (x) Parents for their children. (care)
- (b) Fill in the blanks using suitable articles :
- (xi) My parents gave me basketball for my birthday.
 - (xii) She is prettiest girl in school.
 - (xiii) I have idea ! Let's go bowling.
 - (xiv) The girl writes poem.
 - (xv) I like a blue T-shirt better than red one.

(c) Correct the following sentences :

(xvi) English are an interesting subject.

(xvii) This course have taught me a lot.

(xviii) The committee were one on this issue.

(xix) Either the student or the teacher have to be present.

3. What is a Sentence ? Discuss the various kinds of Sentences according to their function in detail.
4. What is Tense ? Discuss the various kinds of tenses in detail.

Section-B

(Short Answer Type Questions)

Note : Section 'B' contains eight (08) short answer type questions of eight (08) marks each. Learners are required to answer *four* (04) questions only.

1. Choose the most appropriate word to complete the gap :

(i) I'm tired of you. out of my sight.

(Move, Get, Run)

(ii) It's an important meeting, so not to be late.

(try, make, ensure)

(iii) a nice and relaxing vacation.

(Get, Make, Have)

- (iv) If you think you know the answer, your hand. (raise, put, show)
- (v) That looks so heavy. me help you. (Allow, Make, Let)
- (vi) Are you going to the grocery store ? up a loaf of bread, please. (Take, Pick, Find)
- (vii) The fire engine is coming. out of the way. (Go, Remove, Get)
- (viii) You look tired. Here, a cool drink. (enjoy, take, have)

2. Join the following sentences with the conjunctions given below :

moreover, but, so, however, either.....or, therefore, or, nevertheless.

- (i) I have already explained the Mathematics problem once. I'm prepared to repeat it again if you've not understood it.
- (ii) She forgot my name. She pretended not to remember.
- (iii) He could not catch the flight. He was able to board the train.
- (iv) The survey was conducted on a very small scale. The information gathered is likely to be very useful.

- (v) He set a new record in the race. It was his third record of the month.
 - (vi) The piece of land is fertile. You will get a good harvest.
 - (vii) The stranger looked very lost. I asked him if I could help him.
 - (viii) I might do the project on my own. I may ask my father to help me.
3. Write a note on the Adverbial clause of time giving suitable examples.
 4. Define modal verb with the help of suitable example.
 5. What are Imperative Sentences ? Give examples.
 6. Write a note on the use of suffixes.
 7. Write a short note on Prepositional Phrases.
 8. Discuss the types of punctuation giving suitable examples.

Section-C

(Objective Type Questions)

Note : Section 'C' contains ten (10) objective type questions of one (01) mark each. All the questions of this section are compulsory.

1. Sonali is at work right now, ?
(Put the right question tag)
2. There are certain nouns with which we generally do not use article, and it is known as zero article.
(True/False)
3. Komal is more hardworking Radha.
(then/than)

4. There are types of sentences according to the function they perform.
5. Hyphen is used to connect the parts of a compound word. (True/False)
6. Reporting in the exact words of the speaker is called Indirect speech. (True/False)
7. A simple sentence contains one subject and one predicate. (True/False)

Change the following sentences as direct within brackets :

8. I wrote a novel. (Past Continuous Tense)
9. They have met the principal of the school.
(Future Perfect Tense)
10. He lives in Delhi. (Present Continuous Tense)

