

**S-876**

**Total Pages : 3**

**Roll No. -----**

**MS-309**

**Management of Training and Development**

**Master of Business Administration (MBA)**

**4<sup>th</sup> Semester, Examination 2022(Dec.)**

**Time: 2 Hours**

**Max. Marks: 70**

**Note :** This paper is of Seventy (70) marks divided into two (02) Sections A and B. Attempt the questions contained in these sections according to the detailed instructions given therein.

**Section – A**

(Long Answer – type questions)

**Note:** Section 'A' contains Five (05) long-answer-type questions of Nineteen (19) marks each. Learners are required to answer any two (02) questions only.

[2 x 19 = 38]

P.T.O.

- Q.1. Discuss the meaning of training. Explain in detail the objectives and importance of training.
- Q.2. Define on the job training. What are the various methods of on-the job training?
- Q.3. What are the objectives of communication in a training programme? Discuss the different types of communication.
- Q.4. Discuss in detail the methods/techniques of Development.
- Q.5. Write an essay about the various meta-theories of learning.

## **Section – B**

### **(Short-answer-type questions)**

Note: Section 'B' contains Eight (08) short-answer-type questions of Eight (08) marks each. Learners are required to answer any Four (04) questions only.

[4 x 8 = 32]

- Q.1. What is sensitivity training? What can be the pitfalls of sensitivity training?
- Q.2. 'Training result in improved organizational commitment'. Support the statement with a situation.
- Q.3. Discuss the different types of charts and graphs used in training.
- Q.4. Distinguish between training and development.
- Q.5. Identify and discuss some of the desirable traits of a trainer.
- Q.6. Explain Kirk Patrick model of training evaluation.
- Q.7. Training process is not a step-by-step process, whereas it is overlapped. Elucidate.
- Q.8. Write the short notes on the following:
- (a) Competency Gap Analysis
  - (b) Vestibule Training

\*\*\*\*\*