

**S-390**

Total Pages : 3

Roll No. ....

## **CPS-13**

### **Pedagogy of English (Part-II)**

Bachelor of Education (BED)

3rd Semester Examination, 2022 (Dec.)

**Time : 2 Hours]**

**[Max. Marks : 35**

**Note :** This paper is of Thirty Five (35) marks divided into two (02) Sections A and B. Attempt the questions contained in these sections according to the detailed instructions given therein.

### **SECTION–A**

#### **(Long Answer Type Questions)**

**Note :** Section 'A' contains Five (05) long answer type questions of Nine and Half (9½) marks each. Learners are required to answer any Two (02) questions only.

(2×9½=19)

1. Define Evaluation. Explain its types and process. Discuss the need and purpose of Evaluation?

2. What is meant by Language? Write in detail the aims and objectives of teaching English and explain the need of English teaching in India?
3. What the role of Teaching-Learning Material in the Teaching of English? How will you use Radio and T.V. to make your teaching effective?
4. Why Grammar and Vocabulary are important in English Language? How the Vocabulary is useful in the teaching of English?
5. What is the role of the 5 E's- Instructional Model Based on The Constructivist Approach in the Context of English Teaching Methods?

### **SECTION-B**

#### **(Short Answer Type Questions)**

**Note :** Section 'B' contains Eight (08) short answer type questions of Four (04) marks each. Learners are required to answer any Four (04) questions only. (4×4=16)

1. What are the factors influencing development of English Language?
2. Why assessment is important? Write its role in the teaching of English?
3. Differentiate between active and passive vocabulary.

4. Define Literature and its different forms in detail.
  5. Which grammar teaching method is best according to you?  
And why?
  6. Language is a system that connects signals and meanings.  
Explain?
  7. What are objectives formulated by CCE for English language teachers?
  8. Write short note on :
    - (a) Linguistic Variation.
    - (b) Nature of Phonetics.
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