

S-822

Total Pages : 3

Roll No.

A-5(II)

Pedagogy of Teaching English Language

B.Ed. Special Education

3rd Semester Examination, 2022 (Dec.)

Time : 2 Hours]

Max. Marks : 70

Note : This paper is of Seventy (70) marks divided into two (02) Sections A and B. Attempt the questions contained in these sections according to the detailed instructions given therein.

SECTION–A

(Long Answer Type Questions)

Note : Section 'A' contains Five (05) long answer type questions of Nineteen (19) marks each. Learners are required to answer any Two (02) questions only.

(2×19=38)

1. Discuss in detail the Importance of teaching English as a school subject along with its relation and relevance in the school context.

2. Discuss the need and importance of lesson planning in teaching in English. What is the procedure of lesson planning with special reference to children with disabilities?
3. Write about the accommodation in approaches and techniques in teaching children with disabilities? Discuss.
4. What are the various adaptations of teaching material with reference to teaching of English as a school subject especially for children with disabilities?
5. What do you mean by the term evaluation? Discuss the concept and need of evaluation in teaching of English as a school subject.

SECTION-B
(Short Answer Type Questions)

Note : Section 'B' contains Eight (08) short answer type questions of Eight (08) marks each. Learners are required to answer any Four (04) questions only. (4×8=32)

1. What do you mean by Instructional Planning? Write its need and importance.
2. Write in brief about Basic Interpersonal Communication Skills (BICS) and Cognitive Academic Language Proficiency (CALP).

3. Write in brief the method of teaching Grammar and Vocabulary to children with disabilities.
 4. As a teacher of English how would you develop the speaking skills of children with disabilities.
 5. Write in brief the direct method of teaching English.
 6. What are teaching aids? Write in brief the use of teaching aids in teaching English to children with disabilities.
 7. What do you understand by construction of teacher made test for English proficiency. Discuss.
 8. Write in brief about individualized assessment for children with disabilities.
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