



2. Differentiate between Unit and Lesson plan. How does Lesson Planning help in teaching to children with specific needs ?
3. What do you understand by accomodation in approaches and techniques in teaching children with disabilities?
4. Write a note on “adaptation of evaluation tools for children with disabilities”.
5. Discuss the role of context for vocabilary enrichment.

### Section–B

(Short-Answer-Type Questions)

**Note :**Section ‘B’ contains Eight (08) short-answer-type questions of Seven (07) marks each. Learners are required to answer any Five (05) questions only. **(5×7=35)**

1. Write a brief note “Basic Interpersonal communication skills”.
2. What are the major objectives of teaching english as second language.

3. Mention the importance of Instructional planning in teaching english.
4. What is structural-situational method of teaching english.
5. Write a note on “Need of Evaluation”.
6. “Direct method of teaching english strengthen the proficiency of students”. Justify this statement.
7. Write a brief note on adaptation of teaching materials for children with disabilities.
8. Discuss the importance of use of the instructional aids for effective teaching of english.