

# BCA–15

## Software Engineering

Bachelor of Computer Application

(BCA–11/16/17)

Fifth Semester, Examination, 2017

**Time : 3 Hours**

**Max. Marks : 80**

**Note :** This paper is of **eighty (80)** marks containing **three (03)** Sections A, B and C. Attempt the questions contained in these Sections according to the detailed instructions given therein.

### Section–A

#### (Long Answer Type Questions)

**Note :** Section ‘A’ contains four (04) long answer type questions of nineteen (19) marks each. Learners are required to answer *two* (02) questions only.

1. Explain the different types of coupling and cohesion with examples.
2. Answer the following :
  - (a) What quality is required from a system analyst ? 7
  - (b) Discuss briefly the techniques used to collect data in analyzing a system. 6
  - (c) Discuss various jobs of a system analyst. 6

3. Answer the following :
- (a) What are the main components of a Entity-Relationship diagram ? 8
  - (b) What are decision trees ? 5
  - (c) What is decision table ? How does it differ from decision tree ? 6
4. Answer the following :
- (a) Explain briefly the phases involved in the system development. 10
  - (b) Explain spiral model. 9

### **Section-B**

#### **(Short Answer Type Questions)**

**Note :** Section 'B' contains eight (08) short answer type questions of eight (08) marks each. Learners are required to answer *four* (04) questions only.

1. Answer the following :
- (a) Define the term software. Distinguish between a program and a software product.
  - (b) What are its characteristics ?
2. Answer the following :
- (a) Differentiate between coupling and cohesion measured in software.
  - (b) What is the importance of data dictionary ?
3. Answer the following :
- (a) Explain software testing.
  - (b) Compare and contrast alpha testing with Beta testing.

4. Answer the following :
  - (a) What is feasibility Study ? Why is it important ?
  - (b) Discuss the different sections of SRS.
5. What are the different strategies of testing ? Explain.
6. Draw an entity-relationship diagram for student enrollment system.
7. Answer the following :
  - (a) What is the difference between an external entity and a process in a DFD ?
  - (b) What is pseudo-code ? State its advantages.
8. Answer the following :
  - (a) What are the different types of coupling ?
  - (b) Give an example of logical cohesion.

### **Section-C**

#### **(Objective Type Questions)**

**Note :** Section 'C' contains ten (10) objective type questions of one (01) mark each. All the questions of this Section are compulsory.

1. A complete software program consists of source code and \_\_\_\_\_.
  - (a) Documentation
  - (b) Object Code
  - (c) Data Flow Diagram
  - (d) Flow Chart
2. \_\_\_\_\_ is a problem solving approach.
  - (a) System Analysis

- (b) Risk Analysis
  - (c) SIS
  - (d) System Analyst
3. \_\_\_\_\_ define how to accomplish the objectives.
- (a) Fact Finding
  - (b) Detailed Investigation
  - (c) Feasibility Study
  - (d) Design
4. In system development, the total development process is divided into smaller activities called\_\_\_\_\_.
- (a) Spiral
  - (b) Cohort
  - (c) Charting
  - (d) Phase
5. \_\_\_\_\_ is used in those systems, in which identification of requirements is difficult and requirements may change during the development process.
- (a) SRS
  - (b) Prototype
  - (c) Elicitation
  - (d) Feasibility Study
6. \_\_\_\_\_ is the weakest coupling.
- (a) Message Coupling
  - (b) Content Coupling
  - (c) Control Coupling
  - (d) Data Coupling

7. In \_\_\_\_\_ testing, the structure of the product is not considered.
- (a) Black Box
  - (b) White Box
  - (c) Stress Testing
  - (d) Storage Testing
8. White box testing is also called \_\_\_\_\_.
- (a) Black Box
  - (b) Structural Testing
  - (c) Stress Testing
  - (d) Storage Testing
9. Problem recognition is the step of \_\_\_\_\_ process.
- (a) Evaluation
  - (b) Segmentation
  - (c) Analysis
  - (d) None of the above
10. In waterfall model, every phase is considered as a \_\_\_\_\_ phase.
- (a) Distinct
  - (b) Similar
  - (c) Connected
  - (d) None of the above

