

# SOCIAL RESPONSIBILITY FOR TEACHER IN VIRTUAL WORDS

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# INTRODUCTION-I

- **Teacher as a role model for students.**
- **Teacher is center of all Teaching Process. (Students, Curriculum, Society)**
- Teacher create effective learning environments.
- Teacher enthusiasm may facilitate higher levels of intrinsic motivation.
- Teacher achievement depends on the kind of relationship they **build with their students.**
- Teachers is a Constructor of Society.
- The teacher as **a manager of instruction.**
- Teacher **managing students** and groups, **monitoring and assessing learning.**

# INTRODUCTION II

- The teacher as a **expert learner**.
- The teacher as **cultural and civic person**.
- Working with others.
- Working with knowledge, **technology and information**.
- Working in and with society.<sup>‡</sup>

# INTRODUCTION III

- A teacher must guide their students in aligning their **personal goals** with their **academic goals**.
- Effective teachers have been shown to invite student participation and decision making.
- Teacher responsibilities- including **asking questions**, evaluating students, **lecturing**, praising or critiquing, **assigning homework**, **supervising and grading examinations**.
- Continuing professional development.
- **The teacher as a spontaneous problem solver.**
- **The teacher as a reflective thinker.**

# INTRODUCTION OF VIRTUAL WORLDS-I

- Virtual worlds (VWs) provide excellent opportunities for an effective distance and online education for all of us.
- Through the support of groups or communities bringing together.
- Subject domain experts, teachers and students from different countries or locations.
- Virtual worlds development of new collaborative e-learning approaches is facilitated.

# INTRODUCTION OF VIRTUAL WORLDS-II

- Teacher & Researcher developed Educational models and gamification strategies and tested.
- 3D Web-based technologies evolution is the development of Multi-user Virtual Environments.
- Peoples Join with Computer Network or help of the Internet.

# INTRODUCTION OF VIRTUAL WORLDS-III

- Virtual worlds have also different technological requirements.
- Most advanced virtual worlds also require- a broadband internet connection on the user's side.
- Formal virtual learning environments-
- where learners can fulfil facility, learning Instruments,
- Internet connection, organize and manage learning courses.

# INTRODUCTION OF VIRTUAL WORLDS-IV

- Variety of tools and informative resources in order to achieve- **common learning objectives in problem solving activities.**
- virtual environment supports the multisensory transmission among trainees.
- Teachers, trainers and mentors for adaptation and customization of the educational models for learning through virtual interaction and work.



# MEANING OF SOCIAL RESPONSIBILITY

- Social responsibility of education is a process where the whole community transmits appropriate values, traditions, skills and cultural norms. and academic success to the next generation .
- Social responsibility is a personal investment in the well-being of others. (Berman,1990).

# NATURE OF SOCIAL RESPONSIBILITY- I

- *Teachers should promote some values that conduct the behaviour of students.*
- *introduce the idea that the “Students” could be an explanatory framework of successful learning.*
- *self output of learning strategies.*
- *social responsibility of active students-*
- *students to pursue a social responsibility in their behaviors.*
- *to act and be stimulated toward correct and responsible behavior.*
  
- *social responsibilities are good teaching, good learning, good citizens, Valuable education, Moral values.*

# NATURE OD SOCIAL RESPONSIBILITY- II

- social responsibility is a **valued outcome** .
- social responsibility is a instrumental in the acquisition of knowledge and the development of cognitive abilities.
- social responsibility for **parents and teachers** and on how it is promoted within the classroom.
- social responsibility can **facilitate learning and performance outcomes** (Mobile, Laptop, Printer, Communication Instruments, chair, tables)
- **promoting positive interactions** with teachers and peers. **motivational perspective**, by providing students with **additional incentives to achieve**.
- **To Know the Students Hobby**.

# ROLE OF TEACHERS-I

- Teacher is one of the most important Person for students and society.
- **Students to be engaged with good future**, Social Leader, Social Worker, Honest Person.
- The role of a teacher is to **shape the minds of the younger generation**. That **shaping will be on positive lines**; development of a **scientific and humanistic attitude** and temper, **self-discipline**,
- concern for other people, an ecological awareness.

# ROLE OF TEACHERS-II

- learners' developed moral values, social Responsibility and cultural development, adoption of healthy Environment
- Relation to Teacher and Students- To know Economic status, Parents Occupation, Parents Income, Family Members, Joint Family and Single Family.
- A teacher sees how economic situations can affect a student's well-being and performance.
- A student from a low-income family may be less likely to participate in extracurricular activities.
- may have poor grades than a fellow student from a higher-income family.

# RESPONSIBILITY OF TEACHERS-I

- it is a teacher's responsibility to improve conditions of Students,
- Teacher should Speak to the principal, speak to parents, coordinate school programs, or participating in social activity in his community (MTA,PTA).
- Teacher should Know the university/college and community Relation. (Community work, House hold survey by action research, Village adopt, Medical facility, Transports, Communication, Educational facility.)

# RESPONSIBILITY OF TEACHERS-II

- **Teacher teach all students in same way**, but they all deserve the same chances to learn and succeed.
- A student with a **learning disability** may require **extra attention** than a student without a disability.
- It may require extra steps for a gay, and supported.
- Equity means that all students are treated fairly, inclusively, and respectfully.

# TEACHER DUTIES

- The teacher should provide equal opportunities for all.
- Teacher should develop the individual abilities, regardless of Social and Values culture,
- To give the extra times for remedial students.
- To give the knowledge of Internet, Web linked, E-library excess knowledge.



# SOCIAL RESPONSIBILITY STEP-I

- Teacher should Open up boundaries and stimulate the exchange of ideas using some of the strategies of learning organizations.
- Use the school special workshop , Special classes.
- More a way of learning to specific content.
- adapt to new environments, integrate knowledge from different sources, Skill Development.
- Interact and participate in the community.

# SOCIAL RESPONSIBILITY STEP-II

- Assist students in learning the process of **decision making**.
- **To create leadership development opportunities** for students.
- To enhance the employability of graduates by **providing opportunities to Jobs** .
- **To promote learning both for students and for community members.**

# SOCIAL RESPONSIBILITY STEP-III

- To play a role in creating capacity in the community work and social problems.
- To design a more effective way for the campus to contribute to economic and community development.
- To build support the future of Learners.
- Friendly Behavior of students and society.
- Think globally work locally.