

MAED I Year, M.A. in Education
PAPER II: PSYCHOLOGICAL FOUNDATIONS OF
EDUCATION(Paper code-MAED-102)

COURSE OBJECTIVES

1. To enable the students to understand the concepts and principles of Educational Psychology.
2. To enable the learners to understand the implications of psychological theories of education.
3. To acquaint the learners with the process of development and assessment of various psychological abilities and traits.

BLOCK 1

Educational Psychology and Human Development

Unit 1- Educational Psychology- meaning, concerns and scope.

Unit 2- Human Development: Stages of human development: with special reference to: Adolescence and Youth hood.

Unit 3-Factors influencing development and there relative role, Formation and development of Ego Identity

BLOCK 2

Cognitive and Moral Development

Unit 4-Jean Piaget's theory of Cognitive development and its educational implications.

Unit 5-Lawrence Kohlberg's theory of Moral development and its educational implications.

Unit 6-Jerome S. Bruner's theory of Education and its educational implications.

BLOCK 3

Theories of Learning

Unit 7:- Learning: Concept, Theories of Learning and their educational implications-

- i. Guthrie's Contiguous Conditioning
- ii. Hull's Drive Reduction Theory

Unit 8:- Gestalt psychology, Cognitive theory- Kurt Lewin Field Theory of learning and its educational implications.

Unit 9:- Gagne's Conditions of Learning.

Unit 10:- Implications of the findings from Neurosciences: - Biology of Learning and Learning Styles-Hemispheric Preference and Sensory Preferences

BLOCK 4

Intelligence- Theories and Measurement

Unit 11:- Intelligence: definitions, efforts made since 1904 to understand and measure intelligence.

Unit 12:- Theories of Intelligence-

- i. Guilford's Model of Intellect
- ii. Sternberg's Triarchic Theory
- iii. Howard Gardner's theory of Multiple Intelligences

Unit 13:- Emotional Intelligence: - meaning, dimensions and significance

Unit 14- Spiritual Intelligence: meaning and significance

Unit 15:- Issues and Controversies in intelligence testing- Verbal and Non- Verbal tests, Individual and Group tests, Culture fair intelligence tests, Cultural dimensions of intelligence testing.

BLOCK 5

Personality and its Assessment

Unit 16:- Personality: Concept and development, Theories of Personality-

- i. Allport's Approach
- ii. Cattell's Approach
- iii. Eysenck's Approach

Unit 17:- i. Psycho – Analysis -Sigmund Freud

- ii. Erickson's Psycho social developmental stage theory

Unit 18:- Behavioural Approach- Miller and Bandura, Humanistic Approach of Maslow

Unit 19:- Assessment of Personality: Techniques

- i. Personality Inventories- Rating Scales
- ii. Projective Techniques- Rorschach Ink Blot test, TAT

Unit 20:- Creativity: definitions, characteristics of creative individuals, factors influencing creativity, fostering and guiding creative children, creativity and intelligence.

Suggested Readings:-

1. Advanced Educational Psychology: S.K. Mangal
2. Educational Psychology: S. S. Mathur
3. Theories of Learning: Hilgard
4. Psychology of Learning and Instruction: P. Decceco
5. Advanced Educational Psychology: S.S. Chauhan
6. Theories of Development: W.C. Crains
7. शिक्षा मनोविज्ञान Shiksha Manovigyaan: S Bhatnagar
8. शिक्षा मनोविज्ञान : P.D.Pathak
9. शिक्षा मनोविज्ञान : S.S. Mathur
10. शिक्षा मनोविज्ञान: S.K. Mangal
11. शिक्षा मनोविज्ञान: Akhilesh Chaubey
12. शिक्षा मनोविज्ञान: S.P. Gupta
13. शिक्षा मनोविज्ञान: A.K. Singh