

Minutes of the Expert Committee Meeting

Today, i.e., on 23rd August, 2017, a meeting of Expert Committee was held at 11:00 a.m. in the Conference Room of the University. The following members were present in the meeting;

Professor R. C. Mishra,
 Director,
 School of Management Studies and Commerce,
 Uttarakhand Open University

Convener 7

Professor S. SriLatha
 Professor , School of Management Studies
 IGNOU, New Delhi

Member

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Professor L.K. Singh
 Professor , Department of Management Studies,
 Kumaun University

Member

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4. Dr.C.D.SunthaPrincipalGDCGanaiGangoliPithoragarh

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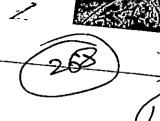
CA Vijay Bansal Haldwani Member

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 CA Neeraj Sharda Haldwani Member

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7. CA Gautam Kathuria Rudrapur Member (251)



Haldwani

9. Dr. Gagan Singh Assistant Professor School of Management Studies and Commerce, Uttarakhand Open University

Member

Member and Coord

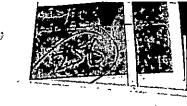


10. Dr. Manjari Agarwal

Assistant Professor School of Management Studies and Commerce, Uttarakhand Open University

The convener welcomed all the members and apprised them about the agenda of the meeting. The convener apprised about the University's mandate as well as about the other underlying issues regarding launch of the GST Programme. Accordingly, after a careful discussion the following resolutions were expressed by the convener;

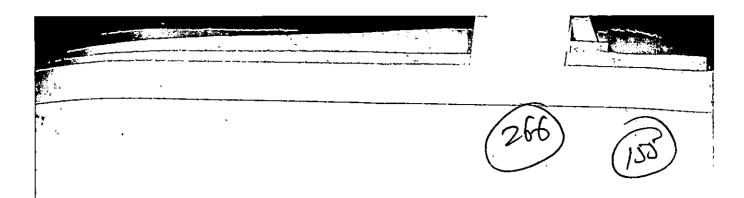
- 1. RESOLVED that the Programme on GST shall be offered in modular structure with sixth months as Certificate Course and one year as Diploma Programme. Accordingly, the nomenclature of the sixth months programme shall be 'Certificate in GST' and One Year programme shall be 'Diploma in GST'. It is further resolved that the Programme shall be launched from January, 2018.
- 2. RESOLVED that the structure of the proposed Programme on GST, as appended at
- 3. RESOLVED that the other Rules and Regulations of the University with respect to guidelines for admission, eligibility, examination and student support services shall
- 4. RESOLVED that the ICT policies of the University regarding conduct of online programmes shall be followed for offering the programme on GST.
- 5. RESOLVED that the Convener is authorized to take the decisions



The meeting ended after unanimously passing the above resolutions and vote of thanks to

Expert Committee Meeting on GST

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Expert Committee Meeting on GST

23/8/2014

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Title of Programme: Diploma and Certificate Programme in Goods and Services Tax

I. Programme's Mission & Objectives

The basic objectives of the programmes are;

- To understand the concept of GST.
- To provide the basic knowledge about rules and laws related to GST.
- To provide basic understanding about procedural aspects related to GST using Tally.
- To provide the initial understanding about the technical aspects relating to GST.
- To enable the learner to submit forms and documents related to GST.

II. Relevance of the program with HEI's Mission and Goals:

The programme has been designed to impart overall understanding of GST Law covering its implementation, compliance and enforcement. The programme intends to meet the growing demand of personnel who are well versed with the provisions of the new GST Law so that they can handle tax compliance issues like invoice making, registration and calculation of tax liability under the new tax regime. Thus, the Programme has been fulfilling the University's objective to provide technical professional education to the distant learners of Uttarakhand. Further, the Programme has been fulfilling the University's mandate of enhancing employability skills of the learners.

III. Nature of prospective target group of learners:

The learners for the Course shall be admitted directly. The programme shall be offered to the students who have completed 10+2. Further, this programme shall also be offered to working professional including accountants, assistants, executives etc. serving in various capacities in different organizations.

IV. Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence:

The programme provides conceptual understanding about the technical aspects relating to GST. It has been designed to make the GST Law simple and easy to understand. Acquire practical knowledge of the different procedures required under GST Act, such as Registration, Filing of Returns, availing Input Tax Credit, TDS (Tax Deduction at Source for Government Buyers) compliance, and refunds.

The appropriateness of the programme offered in the ODL mode is ensured in terms of curriculum design, eligibility criteria, admission procedures, duration, evaluation, project work etc. The programme offered by the School shall be offered in modular structure starting from Certificate of Six months to Diploma of one year.

V. Instructional Design:

Instructional design is a scientific system that includes the principles of the effective design and





The successful distance learning design incorporates the unique learning requirements of adult learners. Prior to the development of the courses, curriculum assessment has been done and access devices and pedagogical tools have been applied for making curriculum. The contents of each course are divided into Blocks and Units. The entire study material is divided into small and manageable booklets to facilitate distance learners. For self assessment of learners Self Check Exercises are provided to recapitulate, consolidate and evaluate what they have learnt so far before moving on to the next stage. Further, various theories and models are referred for designing effective instructional events, some are specified as under;

- · Learning objectives
- Self Check Exercises with Answers
- Reinforcing activities
- Small chunks of learning through learning modules.
- Modular Structure
- Statement of Objectives
- Indepth learning
- Hint Answers
- References
- Real World Contexts/Cases
- Real World Examples
- Self Appraisal Exercises
- School's Blog for enhanced learning

The programme shall be delivered in online mode where e-contents delivery and counseling in the synchronous environment would be integral part of teaching-learning process. However, examination shall be conducted in offline mode.

The programme has been developed on the basis of the following sequential steps: