

कार्यवृत्त


भारतीय पुर्नवास परिषद नई दिल्ली से मान्यता प्राप्त बी0 एड0 (विशिष्ट शिक्षा) –ढाई वर्षीय संशोधित पाठ्यक्रम प्रारम्भ किए जाने के संदर्भ में आयोजित बोर्ड ऑफ स्टडीज की बैठक दिनांक 20-10-2015 का कार्यवृत्त :

बैठक में उपस्थित शिक्षा शास्त्र विद्याशाखा के शिक्षक तथा बाह्य विशेषज्ञों के नाम तथा हस्ताक्षर :


1. प्रो0 गोविन्द सिंह - संयोजक
2. डॉ0 जे.पी. सिंह - बाह्य सदस्य
3. प्रो0 अमिताव मिश्र - बाह्य सदस्य
4. डॉ.कौशल शर्मा - बाह्य सदस्य
5. डॉ.दिनेश कुमार - सदस्य
6. डॉ. प्रवीण कुमार तिवारी - सदस्य
7. डॉ.भावना पलड़िया- सदस्य
8. सिद्धार्थ कुमार पोखरियाल- पाठ्यक्रम समन्वयक/सदस्य
9. मीना शर्मा- आमंत्रित सदस्य
10. मनीषा पन्त - आमंत्रित सदस्य

निर्णय : बैठक में सर्वसम्मति से निम्नलिखित निर्णय लिए गए –

1. भारतीय पुर्नवास परिषद, नई दिल्ली द्वारा संशोधित बी0 एड0 (विशिष्ट शिक्षा दूरस्थ शिक्षा) कार्यक्रम के अनुसार उत्तराखंड मुक्त विश्वविद्यालय द्वारा इस कार्यक्रम को इस सत्र से प्रारंभ किया जायेगा।
2. यह कार्यक्रम ढाई वर्षीय (2years 6months) होगा। डॉ. प्रवीण कुमार तिवारी द्वारा सुझाव दिया गया कि RCI द्वारा जारी नोटिफिकेशन में पाठ्यक्रम को सेमेस्टर प्रणाली में चलाने के निर्देश जारी हुए हैं। अतएव इसे सेमेस्टर प्रणाली में ही चलाया जाये। इस प्रस्ताव को सभी सदस्यों द्वारा सहमति प्रदान की गयी। अतः बी0 एड0 (विशिष्ट शिक्षा दूरस्थ शिक्षा) को सेमेस्टर प्रणाली में ही चलाया जायेगा।
उत्तराखण्ड मुक्त विश्वविद्यालय द्वारा SILM निर्मित करने के उपरान्त सेमेस्टर प्रणाली में प्रश्नपत्र तथा प्रयोगात्मक कार्य निम्नवत होंगे-


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20/10/2015




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SEMESTER – II

Course	Course title	Credits	Weightage/Marks
A3	Learning ,Teaching and Assessment	4	100
A4	Pedagogy of School Subjects (ANY ONE from part I to part V)	4	100
A5	Pedagogy of School Subjects (ANY ONE from part I to part V)	4	100
B6	Inclusive Education	2	50
C13	Curriculum Designing, Adaptation and Evaluation	4	100
E2	Practical: Disability specialization	2	50
	TOTAL	20	500

Engagement with field as part of as indicated below:

S.No.	Task for the Teacher Trainees	Course	Place
1	Assignment / Project / Presentation	A3	Institute
2	Assignment / Project / Presentation	B6	Institute
3	Assignment / Project / Presentation	C13	Institute/ Special/ Inclusive school
4	Assignment / Project / Presentation	A4/A5	

Area E2- Practical Disability Specialization (Area C)

Note: Schedule for practical for E-1 shall be included in the time table (minimum ten working days may be allocated). Skill for Micro teaching shall be selected with reference to Major Disability

S.No.	Tasks for the Teacher Trainees	Disability Focus	Education Setting	Hrs (60)	Description
1.1	Classroom observation	Major Disability	Special school	30	Observation of all subjects at different level, minimum 50 school Periods.
1.2	a. Lesson planning for subjects selected	Major Disability	For Special school & Inclusive Set up	10	10 lessons
	b. Lesson planning focussing on adaptation, evaluation	Major Disability	For Special school & Inclusive Set up	10	10 lessons
1.3	a. Micro teaching & simulated teaching on selected skills	General	Institute	5	10 lessons
	b. Micro teaching & simulated teaching on 5	Major Disability	Institute	5	10 lessons

each from lessons planned in 1.2				
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SEMESTER – III

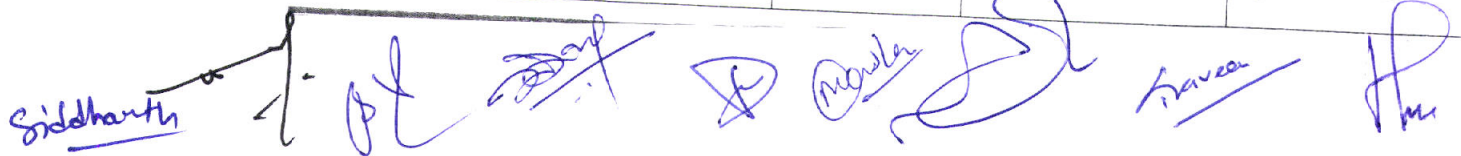
Course	Course title	Credits	Weightage/Marks
C14	Educational Intervention and Teaching Strategies	4	100
C15	Technology and Disability	4	100
C16	Psycho Social and Family Issues	2	50
E2	Practical: Disability Specialization	4	100
F1	Main disability special school (Related to Area C)	4	100
D17	Reading and Reflecting on Texts (EPC)	2	50
D18	Drama and Art in Education (EPC)	2	50
	TOTAL	22	550

Engagement with field as part of course as indicated below:

S.No.	Task for the Teacher Trainees	Course	Place
1	a. Assignment / Project / Presentation	C14	Institute
2	b. Assignment / Project / Presentation	C15	Institute
3	c. Assignment / Project / Presentation	C16	Institute
4	d. Assignment / Project / Presentation	D17	Institute/ school
5	e. Assignment / Project / Presentation	D18	Institute/ school

Area E2- Practical Disability Specialization (Part C)

S.No.	Tasks for the Teacher Trainees	Disability Focus	Education Setting	No. of Lessons
1.1	a. Classroom observation	Major Disability	Special School	Minimum 30 school Periods
	b. Visit to other special schools	Major Disability	Special School	Minimum 2 schools
1.2	a. Lesson planning and execution on different levels for all subjects	Major Disability	Special School/ Resource Room	30 lessons
	b. Lesson planning and execution on different levels for selected subjects	Major Disability	Special School/ Resource Room	20 lessons
1.3	Individualised Teaching lessons on selected subjects	Major Disability	Special School/ Resource Room	20 IEPs
1.4	Observation of support services	Major Disability	Institute/ Clinic	Depending on the specialization

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Area F1- Disability Specialisation

S.No.	Tasks for the Teacher Trainees	Disability Focus	Set up	No. of Lessons
1	Classroom Teaching	Major disability	Special schools for disability specialisation	Minimum 90 school Periods

Minimum of four weeks should be allocated for School attachment/ Internship and reflected in the time table and should cover Tasks specified under E-2 and F-1 with sufficient time for teaching to acquire Pedagogical competence to deal with school subjects chosen and related activities for whole class as well as children with disabilities in different education settings. A suggestive framework is given below:

Areas	Disability Specialization (E-2 & F-1)
A-4 Pedagogy Subject 1	Semester -III (three days-15 Hrs)
A-5 Pedagogy Subject 2	Semester-III (three days-15 Hrs)
F-1 School Attachment/ Internship	Semester- III(24 days-120 Hrs)

SEMESTER - IV

Course	Course title	Credits	Weightage/Marks
B10	Skill based Optional Course (Cross disability and inclusion) ANY ONE	2	50
B11	Skill based Optional Course (specialization disability) ANY ONE	2	50
D19	Basic Research & Basic Statistic (EPC)	2	50
E1	Practical: Cross Disability and Inclusion	4	100
F2	Other disability special school	4	100
F3	Inclusive school	4	100
	TOTAL	18	450

Engagement with field as part of course as indicated below:

S.No.	Task for the Teacher Trainees	Course	Place
1	Assignment / Project / Presentation/	B10	Institute
2	Assignment / Project / Presentation/	B11	Institute/ school
3	Assignment / Project / Presentation/	D19	Institute/ school

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Area E1- Practical: Cross Disability and Inclusion (Area B)

Note: Practical timing shall be included in time table (minimum of four week)
 Observations as mentioned are essential. However, if schools for other disability are not available in the nearby area, the same may be interpreted as observation at Inclusive school/ education/services being provided in the resource room/ home based education or vice versa with other disability

S.No.	Tasks for the Teacher Trainees	Disability Focus	Education Setting	No. of Lessons
1.1	Classroom observation	Other than Major disability	Special schools for other disabilities	Observation of all subjects at different level, minimum 15 school Periods
		Any Disability	Inclusive Schools	Observation of all subject at different level , minimum 15 school Periods
1.2	Lesson planning and execution on different levels for selected subjects	Any Disability	Special schools for other disabilities/ Resource Room	25 lessons
			Inclusive Schools	25 lessons
1.3	a. Individualised Teaching lessons on different levels for selected subjects		Special schools for other disabilities/ Resource Room	20 lessons
	b. Individualised Teaching lessons	Any Disability	Inclusive Schools	20 lessons

Area F2- Other Disability Special School (Area B)

S.No.	Tasks for the Teacher Trainees	Disability Focus	Set up	No. of Lessons
1	Classroom Teaching	Other than Major disability	Special schools for other disabilities	Minimum 180 school Periods

Area F3- Inclusive School (Area B & C)

S.No.	Tasks for the Teacher Trainees	Disability Focus	Set up	No. of Lessons
1	Classroom Teaching	Any Disability	Inclusive School	Minimum 180

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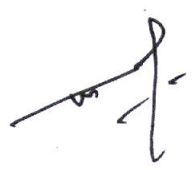
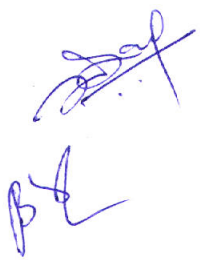

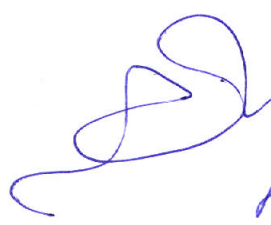

			school Periods
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Minimum of four weeks should be allocated for School attachment/ Internship and reflected in the time table and should cover Tasks specified under E-1, F-2 and F-3 with sufficient time for teaching to acquire Pedagogical competence to deal with school subjects chosen and related activities for whole class as well as children with disabilities in different education settings. A suggestive framework is given below:

Area	Disability Specialization	Other disability	Inclusive Education
A4 Pedagogy Subject 1	Semester -III (3 days-15 Hrs)	Semester -IV (2day-12 Hrs)	Semester -IV (2day-12 Hrs)
A5 Pedagogy Subject 2	Semester-III (3 days-15 Hrs)	Semester-IV (2day-12 Hrs)	Semester-IV (2day-12 Hrs)
F-2 & F-3 Internship	Semester- III (24 days-120 Hrs)	Semester- IV (24 days-120 Hrs)	Semester- IV (24 days-120 Hrs)

It May be noted:

1. Observations and Lessons should be on Primary and Secondary level of classes in all three areas i.e., Disability Specialisation, Other disability and in special and Inclusive Settings.
2. Practical are focused on school subject teaching. Every student is expected to opt for and teach any two school subject as offered by the Institution/ University.
3. Practical in Other disability should be for other than disability specialisation
4. Practical in Inclusive settings should be preferably with various disabilities.

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