

ABOUT UOU

Uttarakhand Open University was established in 2005 to promote education through open and distance learning system with the introduction of flexible and innovative methods of education to ensure 'independent learning' to anyone, anytime and anywhere. The programmes of Uttarakhand Open University provide opportunities to the disadvantaged sections of society. Uttarakhand Open University's study programmes are selective and customized to meet the learning requirements of knowledge seekers as well as to ensure that they learn at their own pace and convenience. Within the financial means of University, due care has been taken to keep the cost of education low so that economically weaker sections can also take advantage of University's programmes through ODL mode. Keeping this goal in view, the Uttarakhand Open University has made concerted efforts to offer professional and job oriented courses with regular updates of curricula and study materials and introduction of tools of Information Technology. It has been contributing to the development and training of qualified human capital for the state. It has also signed Memorandums of Understanding with several leading research institutions, companies and professional bodies for the benefit of the students.

About Indian Council of Social Science

Research

Indian Council of Social Science Research (ICSSR) was established in the year of 1969 by the Government of India to promote research in social sciences in the country. The Council aims to:

- Review the progress of social science research and give advice to its users;
- Sponsor social science research programmes and projects and administer grants to institutions and individuals for research in social sciences;
- Institute and administer scholarships and fellowships for research in social sciences;
- Indicate areas in which social science research is to be promoted and adopt special measures for development of research in neglected or new areas;
- Arrange for technical training in research methodology and to provide guidance for research;
- Develop and support centers for documentation services and supply of data;
- Undertake publication and assist publication of journals and books in social sciences;

About Rehabilitation Council of India

The Rehabilitation Council of India (RCI) was set up as a registered society in 1986. On September, 1992 the RCI Act was enacted by Parliament and it became a Statutory Body on

22 June 1993. The Act was amended by Parliament in 2000 to make it more broad based. The mandate given to RCI is to regulate and monitor services given to persons with disability, to standardize syllabi and to maintain a Central Rehabilitation Register of all qualified professionals and personnel working in the field of Rehabilitation and Special Education. The Act also prescribes punitive action against unqualified persons delivering services to persons with disability.

Registration Fee

Registration Fee may be submitted on-line. However, Registration Fee shall also be accepted on the spot. For on-line submission of the fee please visit: www.uou.ac.in

Registration fee-

For Participants/ Research Scholar- Rs 500/

For Faculty- Rs 800/

For RCI-CRR- Rs 1500/

Full Research paper along with its abstract may be submitted through [e-mail-](mailto:spokhrival@uou.ac.in)

spokhrival@uou.ac.in

pokhrivalsiddharth@gmail.com

Abstract and Papers are invited in both Hindi and English medium.

Word limit for Abstract: 200-250 Words

Last Date for Abstract Submission: 08 March

Last Date for full length Paper Submission: 11 March

Proceedings of Seminar will be published



Indian Council of
Social Science Research



National Seminar
On

“National Policy on Education 2019 and Its
Impact on Disabilities Studies”

14-15 March, 2020

(Venue: Doon University, Dehradun)

Sponsored by ICSSR, New Delhi and RCI
approved CRE Status(after approval of RCI)



UTTARAKHAND OPEN UNIVERSITY
University Road, Behind Transport Nagar,
Haldwani, Distt. Nainital

Uttarakhand-263139

Ph: 05946-286000

<http://uou.ac.in> info@uou.ac.in

Seminar-Sub-Themes

1. Role of NEP 2019 in Distance Education- Access, Equity, Quality and Relevance
2. Role of NEP 2019 in Education of Children with Special education
3. Role of New Rights for Person with Disability Act 2016 in NEP 2019
4. Role of NEP 2019 in Quality Assessment of Higher Education
5. Role of NEP 2019 in Approach to Teacher education
6. Role of NEP 2019 in Technology enabled learning.

Organizing Committee- Patron

Prof. Om Parkash Singh Negi,
Vice Chancellor, UOU

Director of the Symposium

Professor H.P. Shukla,
Director, School of Education, UOU

Convener

Dr. Siddharth Kumar Pokhriyal
Coordinator, Dept. of Special Education,
UOU (Mobile No. 9756644817)

About Seminar

Seminar related to “New Education Policy 2019 and its impact on Disabilities Studies.” Expansion and strengthening of facilities with multipronged approach based on local needs, geography and existing infrastructure. The policy proposes three types of Higher Educational Institutions (HEIs): Research Universities, Teaching Universities and Autonomous degree-granting colleges. New Education Policy 2019 provide autonomy to all higher education institutions. Higher education institutions to be governed by Independent Boards with complete academic and administrative autonomy.

How to teach and not only on what to teach. Special Education Zones in disadvantaged regions across the country to act upon all that is stated in this Policy for inclusion of underrepresented groups.

The primary focal point of this Seminar is instilling quality education since childhood helps understand and detect the need for intervention early for children with disabilities and educated and empower them in employment. The seminar will leave the recommendations for inclusive education and classroom practices for children with disabilities, and in terms of access, teaching methodologies, and facilities at school, funding and programmes for students and teachers with disabilities as well as their caregivers.